Momentum Academy

Extended COVID-19 Learning Plan

Mid-Year Goal Reporting

Date: February 1, 2021

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	138.5	150.13	139.5	11
1	160.05	152	170.18	155	43
2	175.04	169	184.07	176	33
3	188.48	182.5	196.23	186.5	26.5
4	199.55	186	206.05	191	23
5	209.13	200	214.7	204	32.5
6	214.75	201	219.56	207	37
7	220.21	210	224.04	213.5	48.5

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
17%	39%	32

Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	135	146.28	138	10
1	155.93	145.5	165.85	151	24.5
2	172.35	163	181.2	174.5	34.5
3	186.62	175	193.9	182	60
4	196.67	189	202.5	185	41
5	204.48	201	209.12	197	58
6	210.17	193.5	213.81	196.5	29
7	214.2	209.5	217.09	204	42

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
18%	41%	30
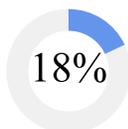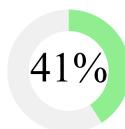
Subgroup Results

Winter SCGP

	Math	Reading
All Students	32.5	30.5
Econ. Disadvantaged	32.5	30.5
Special Education	50	8
English Learner	N/A	N/A
Female	33	33.5
Male	32	26
African-American or Black	33.5	23
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	31.5	29
Multi Racial	<10 students	77
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	41.5	12

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/ remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.